The AGNP-Primary Care Masters of Nursing (MN) is composed of nine credits of core Nursing courses, 22 credits of core Nurse Practitioner courses, and 19 credits of Primary Care courses. The curriculum focuses on integrating theory and practice; conducting research and scholarly inquiry; and developing advanced nursing leadership skills. Students take courses that address health care policy, ethics, human diversity, social issues, health promotion and disease prevention along with courses in diagnoses and management of adult/geriatric health and illness.

Program Schedule

The AGNP program consists of 50 credits and can be completed in 9 semesters (3 years, including summers). Courses are online to maximize flexibility and the program requires 700 clinical hours (574 hours in a community clinical setting).

Summer Intensives

Students attend three on-campus intensive summer sessions (7-10 days) to learn and practice complex nursing skills such as advanced assessment and diagnostic techniques, suturing, performing lesion biopsies, etc.

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On campus clinicals are highlighted in Blue. Community clinicals are highlighted in Orange.
Course Descriptions

MN NURSING CORE (9 credits)

**NURS 502 FOUNDATIONS OF KNOWLEDGE & THEORY FOR ADVANCED NURSING PRACTICE (3)**
Critique, evaluate, and utilize conceptual and theoretical models in advanced nursing practice; Emphasis on linking theories with nursing

**NURS 508 ADVANCED RESEARCH AND SCHOLARLY INQUIRY FOR NURSING (3)**
Examines quantitative and qualitative research methods applicable to evidence-based nursing practice; Develops skills of rigorous critique of the evidence to improve health outcomes for selected populations

**NURS 602 ADVANCED PRINCIPLES OF POPULATION HEALTH NURSING (3)**
Analyzes impact of social, cultural, ecological, and systems of care delivery factors on health care disparities across population groups

NURSE PRACTITIONER CORE (22 credits)

**NURS 510 ADVANCED PHYSIOLOGY AND PATHOPHYSIOLOGY (3)**
Examines advanced physiologic and pathophysiologic principles, commonly encountered in advanced nursing practice, that affect health status in individuals across the lifespan

**NURS 516 ADVANCED PHARMACOTHERAPEUTICS (3)**
Examines advanced pharmacodynamics, pharmacokinetics, pharmacologic principles and clinical application of pharmaceutical agents used to treat acute and chronic conditions including therapeutic evaluation and considerations for diverse adult-geriatric patient populations

**NURS 518 HEALTH ASSESSMENT FOR THE ADVANCED PRACTICE NURSE (2)**
Holistic assessment of all human systems using advanced assessment techniques, concepts, and approaches; Advanced assessment skills integrated with principles of differential diagnosis and clinical decision-making skill building

**NURS 519 HEALTH ASSESSMENT FOR THE ADVANCED PRACTICE NURSE CLINICAL (1)**
Development and application of skills in advanced, Holistic-assessment of all human systems in clinical/laboratory settings
NURS 520 PROFESSIONAL ROLE FOR THE ADVANCED PRACTICE NURSE (3)
Appraises advanced practice nursing roles, scope of practice, legal and ethical principles of advanced practice and health care policy

NURS 532 LEADERSHIP FOR ADVANCED NURSING PRACTICE (3)
Formulates leadership, management, and negotiation skills for advanced practice nurses to achieve improved health outcomes for individuals, communities, and systems

NURS 534 DIAGNOSIS AND MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS (3)
Integrates broad principles of scientific and nursing principles of therapeutic decision-making to assess, diagnose, and manage common health issues across the adult lifespan with emphasis on needs and care of geriatric and diverse populations

NURS 535 DIAGNOSIS AND MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS CLINICAL (2)
Integrates theory with therapeutic decision-making for adult populations across the lifespan with common health conditions within acute or primary health care settings

NURS 560 SCHOLARLY SYNTHESIS (2)
Synthesis of current knowledge focused in clinical area of study

PRIMARY CARE SPECIALTY TRACK COURSES (19 credits)

NURS 542 PRIMARY CARE MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS I (4)
Advances student’s knowledge and therapeutic decision-making skills to assess, diagnose, and manage care for adult and geriatric populations in the primary care setting using evidence-based, patient-centered care management of stable, chronic, and acute episodic illness.

NURS 543 PRIMARY CARE MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS I CLINICAL (2)
Fosters development and application of expanded therapeutic and interventional skills to assess, diagnose, and manage care for adult and geriatric populations with stable, chronic, and acute episodic illness, in the primary care setting

NURS 544 PRIMARY CARE MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS II (4)
Synthesis of therapeutic skills to assess, diagnose, and manage care for adult and geriatric populations in the primary care setting using evidence-based, patient-centered care management of stable, chronic, and acute episodic illness
NURS 545 PRIMARY CARE MANAGEMENT OF ADULT/GERIATRIC HEALTH AND ILLNESS II CLINICAL (2)
Synthesis and application of advanced therapeutic and interventional skills to assess, diagnose, and manage care for adult and geriatric populations with stable, chronic, and acute episodic illness in the primary care setting

NURS 547 PRIMARY CARE CLINICAL RESIDENCY (3)
Theoretical, clinical, and scientific principles of adult-gerontology nurse practitioner practice are synthesized and implemented. Provides comprehensive adult-geriatric health and illness care, therapeutic interventions, and evaluation of patients in primary care settings

NURS 551 PRIMARY CARE PROCEDURES & DIAGNOSTICS FOR THE ADVANCED PRACTICE NURSE (2)
Development and application of advanced primary care procedure and diagnostic skills in clinical/laboratory settings

NURS 555 PRIMARY CARE CLINICAL SKILLS SYNTHESIS (2)
On-campus clinical experience to assess the capacity of the primary care nurse practitioner student to provide holistic advanced nursing care to the adult-geriatric patient, and submission of a final residency plan

Technology Requirements

- A computer capable of running any certified or compatible operating system and web browser listed by Blackboard (Sorry, no tablets or phones).
- Reliable internet connection. Broadband or a high speed network connection is preferred.
- The ability to send and receive email, including email attachments.
- Knowledge of how to format and submit documents using Microsoft Word and Power Point.
- The ability to use Adobe Acrobat reader to view course materials.
- Access to a device (camera, tablet, smart phone) that allows you to create short videos.
- Other requirements as specified for individual courses.