Welcome to the Bronco Nursing Scholars newsletter, which focuses on nursing scholarship from a broad perspective, including research, educational scholarship and clinical scholarship. The editorial team includes Marian Graham (editor), Joan Carnosso, Cathy Deckys, Terri Soelberg, Jeri Bigbee. We welcome input and suggestions. Just contact the editor at mgraham@boisestate.edu.

Boise State University School of Nursing Definition of Scholarship

The Boise State University School of Nursing faculty define scholarship as those activities that systematically advance the teaching, research, and practice of nursing through rigorous inquiry that 1) is significant to the profession, 2) is creative, 3) can be documented, 4) can be replicated or elaborated, and 5) can be peer-reviewed through various methods. It includes the scholarship of discovery, the scholarship of teaching, the scholarship of practice (application), and the scholarship of integration as outlined by Boyer (1990) and the American Association of Colleges of Nursing (1999).

Recent Faculty Publications, Presentations & Grant Awards


* Diane Kenski, Cari Cardoni and Barbie Vander Boegh are current BSU nursing students or graduates!

Congratulations!

Drs. Leonie Sutherland and Dawn Weiler were awarded a full-GRA position through the OEF Graduate Research Assistant Support Program to support their “Diga Si a la Salud” research.

Dr. Jeri Bigbee was awarded a Fulbright Specialist grant and spent mid-July through mid-August at the University of Lethbridge working with Dr. Judith Kulig (one of our recent visiting scholars) focusing on rural nursing research and education.

Dr. Cynthia Clark has been accepted as a fellow into the American Academy of Nursing. Dr. Clark will be inducted during the Academy’s 38th Annual Meeting and Conference on October 15, 2011, in Washington, D.C. Dr. Clark will also be receiving the NLN Award for Excellence in Nursing Education Research in September.
**Funding Opportunities**

Exploratory Research Award, TriService Nursing Research Program. The purpose of the Exploratory Research Award is to encourage and support military-relevant and military-unique preparatory investigations that have the potential to lead to larger, more comprehensive, and more expensive studies that are either on the same topic or follow from critical discoveries or advancements made by the preparatory investigation.

http://usuhs.mil/tsnrp/GrantApplications/callforproposals.php

Deadline: Letters of Intent are due on December 7, 2011. Grant applications will be due February 7, 2012. Funding Limit: $150,000  Duration: 2 YEAR(s)

Investigator-Initiated Award, TriService Nursing Research Program. The purpose of the Investigator-Initiated Award is to support military-relevant and military-unique research.

http://usuhs.mil/tsnrp/GrantApplications/callforproposals.php

Deadline: Letters of Intent are due on December 7, 2011. Grant applications will be due February 7, 2012. Funding Limit: $450,000  Duration: 3 YEAR(s)

Novice Investigator Award, TriService Nursing Research Program, The sponsor will award up to $100,000 in direct costs to provide military nurse clinicians with limited research experience support for a study that is modest in scope or is the first phase of a larger project.

Deadline: Letters of Intent are due on December 7, 2011. Grant applications will be due February 7, 2012.

http://usuhs.mil/tsnrp/GrantApplications/callforproposals.php

Linked Standard Research Grants, American Foundation for Suicide Prevention

The sponsor provides up to $225,000 for three or more sites over two years.

Deadline(s): 11/15/2011


Robert Wood Johnson Foundation (RWJF) is coordinating a Funders' Community to identify, generate, synthesize and disseminate evidence essential to inform and bolster efforts to implement the IOM recommendations. From June 10, 2011 through January 3, 2012, RWJF will accept brief (3 -5 page) proposals that address the research priorities listed in this document and on www.thefutureofnursing.org/research. Submissions will be screened and reviewed on a rolling basis. Applicants will be informed of the status of their proposal within one month of submission. To apply, go to www.rwjf.org/cfp/hc1

Transcultural Nursing Society Research Award, Transcultural Nursing Society. The sponsor provides funding to support research by doctoral students or doctorally prepared nurses of phenomena related to/in transcultural nursing by providing start-up support for trajectory of research.

Deadline(s): 10/15/2011


Funding Limit: $3,000

Virginia Henderson Clinical Research Grant, Sigma Theta Tau International

This grant, offered every two years, is to encourage the research career development of clinically based nurses through support of clinically oriented research.

Deadline(s): 12/01/2011

http://www.nursingsociety.org/ABOUTUS/Pages/AboutUs.aspx

Funding Limit: $5,000

Phillips Medical Systems Clinical Outcomes Grant, American Association of Critical Care Nurses. Each grant supports experienced nurses in conducting clearly articulated research studies. The research must be relevant to clinical nursing practice in acute or critical care.

Deadline(s): 11/01/2011


Funding Limit: $10,000  Duration: 1 YEAR

Clinical Practice Grant, American Association of Critical Care Nurses. This $6,000 grant supports research focused on one or more of the sponsor's Research priorities.

Deadline(s): 10/01/2011

http://www.aacn.org/wd/practice/content/grant-apply-content?menu=Practice

Funding Limit: $6,000

Small Grants, Sigma Theta Tau International

The sponsor provides support to encourage nurses to contribute to the advancement of nursing through research.

Deadline(s): 12/01/2011

http://www.nursingsociety.org/ABOUTUS/Pages/AboutUs.aspx

Funding Limit: $5,000  Duration: 1 YEAR(s)

Western Institute of Nursing Research Grant, Sigma Theta Tau International. The sponsors provide a grant to encourage qualified nurses to contribute to the advancement of nursing through research.

Deadline(s): 12/01/2011

http://www.nursingsociety.org/ABOUTUS/Pages/AboutUs.aspx

Funding Limit: $2,500  Duration: 1 YEAR

Edwards Lifesciences Nurse-Driven Clinical Practice Outcomes Grant, American Association of Critical Care Nurses. The sponsor provides a grant that supports a nurse experienced in research who is conducting a clearly articulated research study that relates to use of protocol-based care driven by nurses.

Deadline(s): 10/01/2011

http://www.aacn.org/wd/practice/content/grant-apply-content?menu=Practice

Funding Limit: $10,000

Doris Bloch Research Award, Sigma Theta Tau International. The award is given by the sponsor to encourage nurses to contribute to the advancement of nursing through research.

Deadline(s): 12/01/2011

http://www.nursingsociety.org/ABOUTUS/Pages/AboutUs.aspx

Funding Limit: $5,000  Duration: 1 YEAR(s)

Hill-Rom, Celeste Phillips Family-Centered Maternity Care Award, Association of Women’s Health, Obstetric and Neonatal Nurses

The sponsor awards a $10,000 grant to researchers who will investigate variables relevant to women’s health, obstetric, and neonatal nursing. Studies that are clinically relevant and outcome-based are a priority. Projects that focus on the nurse's role in delivering cost-effective care in these subspecialties will also be considered.

Deadline(s): 12/01/2011

http://www.awhonn.org/awhonn/content.do;jsessionid=9DBA2F693AB6C70F058E620FFFF654FF?

name=03_JournalsPubsResearch/3E_ResearchGrants.htm

SVN Research Grant, Society for Vascular Nursing

The sponsor provides funding for project/research support in the field of vascular nursing.

Deadline: 01/06/2012


Upcoming Brown Bag Research Seminars

Friday, September 23, 2011 (noon - 1:00 in NN431 - Molly Prengaman, Assistant Professor. "Development of the Nursing Community Apgar Questionnaire".

Friday, October 28, 2011 (noon - 1:00 in NN431- Diana Mixon, Associate Professor will present "Recruitment and Retention of Rural Nursing Students: A Five -Year Retrospective Study".
NOW OPEN, 
COHS Office of Research

The start of the new academic years brings with it the exciting grand opening of the new College of Health Sciences Office of Research. Dr. Janet Reis has been hired as the half-time Director and hails most recently from the University of Illinois Urbana-Champaign. She brings with her a wealth of information related to NIH grant applications in particular as she has served on over 60 review panels. Additionally, Dr. Reis enjoys helping people figure out how to tell their unique stories in manuscripts. Also in the office is Terri Soelberg, long-time grant coordinator for the School of Nursing. The new office is located in the Health Science Riverside building, room 207. The mail stop is 1820. If you are interested in meeting to discuss manuscripts or grant applications, contact information is:

Janet’s phone: 6-3413 or via e-mail: janetreis@boisestate.edu
Terri’s phone: 6-5397, terrisoelberg@boisestate.edu

Upcoming Conferences

Promoting a Healthy Idaho - September 29-30, Boise State University. Presented by the Idaho Nurses Association, the Idaho Student Nurses Association, the Idaho Public Health Association and the Idaho Rural Health Association. Keynote speaker will be Dr. Karen Daley, President, American Nurses Association. Other speakers will include our own Dr. Cindy Clark, Dr. Ingrid Brudenell, and Cathy Deckys. For more information, go to http://idahonurses.org/displaycommon.cfm?an=1&subarticlenbr=111

2011 ANCC National Magnet Conference, October 4 - 6, 2011, Baltimore, Maryland http://replyonline.org/CLIENTS/ANCC/3547/

AACN Executive Development Series
November 16-17, 2011
AACN Instructional Leadership Network
November 17, 2011
AACN Baccalaureate Education Conference
November 17-19, 2011
St. Louis, MO http://www.aacn.nche.edu/Conferences/11Bacc.htm

Brief Report: Innovations in Medical Device Design Brainstorming Session
By Terri Soelberg

On Tuesday, August 16th, the CoHS Office of Research hosted a 4 hour workshop on Medical Device Design. Seven College of Health Science faculty attended along with the Director of the Idaho Small Business Development Center, the Director for the BSU’s Center for Entrepreneurship, and staff from the Office of University and Industry Ventures (formerly the Office of Technology Transfer).

Dr. Michelle Sabick, Interim Chair of the Mechanical and Biomedical Engineering Department, facilitated the session. Dr. Sabick offered a brief introduction into Design Thinking then had attendees break out into discipline specific groups to generate a list of ideas for new medical devices or modifications to existing equipment. Groups were subsequently asked to rank their top three ideas. Each group gave a brief presentation on their short list and then each person was asked to vote on the top two projects.

Once the top two ideas were identified, attendees self-selected into one of the two projects to spend time further developing the ideas with specific focus on the ‘pain point’ or need, scope of the potential market, identification of competing products, and specific information on the design innovation itself. Each group was then charged to develop a 3-in-5 presentation (3 slides in 5 minutes) to argue their case before a venture capitalist for funding in a mock competition, similar to the TV show Shark Tank. Dr. Sabick, posing as the ‘Shark’, then selected the top idea.

This session produced a number of viable and innovative ideas which Dr. Sabick will continue to develop with the faculty. The ‘winning’ idea, a novel re-design of a crash cart, will be adopted as the project for a business development class this fall to evaluate commercial potential. Management faculty and CoHS ‘idea champions’ will partner on this interdisciplinary venture.

This session was so well received by the faculty that many have requested the development of a device design innovation group within our college with the aim of expanding ideas and building upon the interdisciplinary partnerships developed during the session. If you are interested in being a part of this group or learning more about it, please contact Terri Soelberg, terrisoelberg@boisestate.edu.

We wish to thank the Office of University and Industry Ventures for sponsoring lunch and providing logistical support and to Dr. Sabick for her time in facilitating an energizing and exciting session. We would also like to recognize the faculty who contributed their great ideas: Lonny Ashworth, Joie Burns, Kelley Connor, Cecile Daley, President, American Nurses Association. Other speakers will include our own Dr. Cindy Clark, Dr. Ingrid Brudenell, and Cathy Deckys. For more information, go to http://idahonurses.org/displaycommon.cfm?an=1&subarticlenbr=111

Global Health and Innovation Conference, New Haven, CT, April 21-22, 2012
http://www.uniteforsight.org/conference/submit-abstract#deadlines
Deadline 9/30/11

CALL FOR POSTER ABSTRACTS, Nurse Educator Institute April 18-20, 2012 in Branson, MO Submission Deadline: January 15, 2012
http://www.northark.edu/services/ahec/default.aspx

The CNL Summit and Research Symposium - January 19-21, 2012 in Tampa, Florida. Call for Abstracts http://www.aacn.nche.edu/conferences/12CNL.htm
Deadline: October 7, 2011

Western Institute of Nursing Communicating Nursing Research Annual Conference, Portland, OR - April 18-21, 2012. Call for abstracts: http://www.winursing.org/~mcneilp/?query=Call+for+Abstracts
Deadline: October 17, 2011 at 5 PM
Scholarship
By Cathy Deckys

As a new inhabitant in the land of academe, I’m surrounded by a foreign language filled with pedagogical concepts and unfamiliar processes. Thankfully, fledglings like me are assigned to workgroups tasked with things like vision and policy development for clinical track and writing for the Bronco Scholars newsletter. Abundant discussion around the topic of scholarship and how it’s defined for tenure versus clinical track has transpired since my arrival one year ago.

In an attempt to understand scholarship, I conducted a lit review and here’s what I turned up (this may be old news to you vets). Built on Boyer’s (1990) four principles of scholarship, the “Pillars of Scholarship” model (Stull & Lantz, 2005) was developed to help nurse educators define and participate in scholarly activities (Figure 1). In 2002, NLNAC adopted Boyer’s scholarship principles into their accreditation criteria for nursing education programs.

Elements of Discovery could include:
- Developing evidence-based publications for practice or journals
- Contributing to academic climate of the school or university
- Integrating evidence-based practice into nurse educator practice
- Developing and presenting evidence-based presentations at local, regional, and national conferences
- Conducting and/or supporting original research
- Recognition by professional bodies as a scholar in a defined area
- Developing and producing grants

Elements of Application:
- Incorporating critical thought within the practice of nursing education
- Providing outcome-based nursing education
- Initiating and engaging in the change process
- Conducting self-evaluation
- Engaging in course and curriculum development
- Recognizing excellence in practice, as indicated by certification

Elements of Integration:
- Collaborating among disciplines
- Promoting and modeling collegiality and interdisciplinary practices
- Consulting
- Reviewing, evaluating, presenting, and critiquing research
- Conducting integrative reviews of literature
- Developing and engaging in interdisciplinary programs and/or service projects
- Conducting policy analyses

Elements of Teaching:
- Revising existing courses and programs
- Developing innovative, evidence-based teaching strategies
- Devising course and/or curriculum evaluation methods
- Undertaking professional role modeling as a nurse educator
- Collaborating with other faculty to obtain and sustain program accreditation activities
- Promoting teaching excellence
- Providing effective course coordination
- Disseminating teaching and learning methods in local, regional, and national venues and publications
- Actualizing mentorship in education and practice arenas
- Engaging in reflective self-inquiry
- Creating new courses and/or programs
- Incorporating formal and informal evaluative statements into teaching practices

(Stull & Lantz, 2005)

My objective for this column is to start a dialogue with my colleagues regarding your perspectives on scholarship. How do we define this concept as a School of Nursing? If we “embrace the collective talents” of our faculty, how does scholarship look for tenured versus clinical track faculty? What do you think?

Continued on page 5
References
