Appendix A: College of Health Sciences - Student Evaluation of Classroom Instruction

Instructor: ________________________________  
Course number: ___________________________  
Date: ________________________________  
Day & Time: ________________________________  

INSTRUCTIONS: READ CAREFULLY

The results of this evaluation are considered in faculty’s evaluation for promotion and/or tenure decisions. Consider all responses carefully so that they reflect the instructor’s performance over the entire semester up to this point. Please respond to each of these statements by circling the letter representing your perception of the instructor’s performance as follows:

SD – (Strongly Disagree), D (Disagree), N (Neutral, A (Agree), SA (Strongly Agree)

This faculty member:  

1. Motivates me to do my best work.  
2. Effectively explains difficult material.  
3. Uses effective teaching strategies and methods.  
4. Uses evaluation methods that effectively measure my mastery of course objectives.  
5. Is available for help during office hours and outside of class.  
6. Has a genuine interest in the success of the individual students.  
7. Encourages student questions.  
8. Demonstrates enthusiasm for course content.  
10. Demonstrates competence in the discipline.  
11. Demonstrates respect for students.  
12. The grade I expect to receive in this class is:  
13. This course is:  
14. I am currently classified as a:

17. a. required for my major  
18. b. required for my minor  
19. c. an elective  
20. a. Freshman  
21. b. Sophomore  
22. c. Junior  
23. d. Senior  
24. e. Graduate Student  
25. f. Other
Faculty, please note that the results of the following formative comments will not be submitted for promotion and tenure with the summative data.

**PLEASE PRINT** any comments that would be helpful to evaluate this faculty member’s classroom teaching performance.

Instructor’s areas of strength.

Suggestions for improving the instructor’s classroom teaching performance.

Suggestions for improving the course.