The Athletic Training Program (ATP) at Boise State University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare students to become a clinician that can provide healthcare to a wide spectrum of patients. The technical standards set forth by the ATP establish the essential knowledge, skills, and competencies necessary to become an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (the Commission on Accreditation of Athletic Training Education [CAATE]).

This document lists the knowledge, skills, and competencies students admitted to Athletic Training will need to demonstrate during their enrollment in order to complete the program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student cannot enroll and graduate from the ATP. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC Certification exam for the Athletic Trainer.

In order to successfully enroll and complete the ATP, students must meet these expectations:

- Assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- Record the physical examination results and a treatment plan clearly and accurately; to maintain composure and continue to function well during periods of high stress;
- Perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- Communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, establishing rapport with patients and communicating judgements and treatment information effectively;
- Communicate effectively with English language users at a level consistent with competent professional practice;
• Adjust to changing situations, environments, and uncertainty in clinical situations;
• Demonstrate affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care;
• Conduct themselves in a professional and ethical manner with a wide variety of individuals, including but not limited to, faculty, preceptors, colleagues, coaches, athletes and students.

I certify that I have read and understand the technical standards listed above for successful enrollment and completion of the ATP and I agree with one of the following statements:

Please select Option 1 or Option 2:

Option 1

_____ I believe, to the best of my knowledge, that I can meet the standards **without accommodation.**

Option 2

_____ I believe, to the best of my knowledge, that I can meet the standards **with accommodations,** and I will contact the Boise State University’s Educational Access Center to request services.

Boise State University’s Educational Access Center coordinates services to meet the educational needs of students with documented disabilities. The Educational Access Center works with students and faculty to arrange reasonable accommodations and promote an environment that is free of both physical and attitudinal barriers. Please contact the Educational Access Center at (208) 426-1583 or [https://eac.boisestate.edu](https://eac.boisestate.edu) to meet with a specialist and coordinate reasonable accommodations for any documented disability.

I understand that if I am unable to meet and maintain these standards I will not be permitted to enroll in or complete the ATP.

__________________________  ___________________________  _____________
Signature                      Print Name                        Date